Program

14.00
Welcome
Karolien Molenaar, chair GCE-NL

14.10
Inspiring practices in education
Joseph Seh, anthropologist and country program manager Sahel at Nuffic
- The impact of the COVID-19 crisis on education in the South
- Good practices of back to school programmes in different education levels

14.30
Reaction of Member of Parliament
Kirsten van den Hul, Labour Party *(to be confirmed)*

14.40
10-minute break

14.50
Breakout sessions – Choose one of the below sessions:

A. TVET: building back better
David Monk, lecturer at Gulu University Uganda, research group VET 4.0 Africa study
Hellen Onyango, civil society TVET expert at VSO Kenya
Armand Gaikema, country program manager Rwanda, Kenya, Uganda at Nuffic
Janneke Juffermans, journalist and facilitator
- Lessons from the VET 4.0 Africa study
- How to harmonize donor efforts and sustainably improve the quality of public TVET

B. Integrating mental health and psychosocial support (MHPSS) in education
Michelle May, MHPSS Specialist at Education Cannot Wait
Caroline Scheffer, MHPSS and education specialist at Save the Children
youth representative and expert by experience
During this session we will explore how school closures have impacted psychosocial wellbeing and why it is so important to integrate mental health and psychosocial support (MHPSS) in our education systems and programs. We will be joined by colleagues from the field and Education Cannot Wait to also share what integrating MHPSS in education can look like.

C. Opportunities in crisis: Building multi-sectoral, disability inclusive education systems
Julia McGeown, Global Inclusive Education Specialist, Humanity & Inclusion
Glory Tsangue, Coordinator National Empowerment and Disability Inclusive Development Program, CBCHS Cameroon
Clarissa Fetesio, project manager Community-Based Inclusive Development, NORFIL Foundation Philippines
Annemieke van Wesemael, Inclusive Education Adviser, Liliane Fonds
The Covid crisis had highlighted and added to existing systematic inequalities for education systems, communities and learners, including children with disabilities. In this session we look at some of the barriers children with disabilities experience in accessing education and how prioritising multi-sectoral inclusive education strategies help in making education inclusive for all.

15.35
Short reflection on breakout sessions A, B and C

15.45
Conclusion
Jeroen Kelderhuis, Head Civil Society and Education Division at Ministry of Foreign Affairs
- How is education going to emerge better from the COVID-19 crisis?

15.55
Closure
Karolien Molenaar, chair GCE-NL