

Program

14.00

Welcome

Karolien Molenaar, chair GCE-NL

14.10

Inspiring practices in education

Joseph Seh, anthropologist and country program manager Sahel at Nuffic

- The impact of the COVID-19 crisis on education in the South
- Good practices of back to school programmes in different education levels

14.30

Reaction of Member of Parliament

Kirsten van den Hul, Labour Party (*to be confirmed*)

14.40

10-minute break

14.50

Breakout sessions – Choose one of the below sessions:

A. TVET: building back better

David Monk, lecturer at Gulu University Uganda, research group [VET 4.0 Africa study](#)

Hellen Onyango, civil society TVET expert at VSO Kenya

Armand Gaikema, country program manager Rwanda, Kenya, Uganda at Nuffic

Janneke Juffermans, journalist and facilitator

- Lessons from the [VET 4.0 Africa study](#)
- How to harmonize donor efforts and sustainably improve the quality of public TVET

B. Integrating mental health and psychosocial support (MHPSS) in education

Michelle May, MHPSS Specialist at Education Cannot Wait

Caroline Scheffer, MHPSS and education specialist at Save the Children

youth representative and expert by experience

During this session we will explore how school closures have impacted psychosocial wellbeing and why it is so important to integrate mental health and psychosocial support (MHPSS) in our education systems and programs. We will be joined by colleagues from the field and Education Cannot Wait to also share what integrating MHPSS in education can look like.

C. Opportunities in crisis: Building multi-sectoral, disability inclusive education systems

Julia McGeown, Global Inclusive Education Specialist, Humanity & Inclusion

Glory Tsangue, Coordinator National Empowerment and Disability Inclusive Development Program, CBCHS Cameroon

Clarissa Fetesio, project manager Community-Based Inclusive Development, NORFIL Foundation Philippines

Annemieke van Wesemael, Inclusive Education Adviser, Liliane Fonds

The Covid crisis had highlighted and added to existing systematic inequalities for education systems, communities and learners, including children with disabilities. In this session we look at some of the barriers children with disabilities experience in accessing education and how prioritising multi-sectoral inclusive education strategies help in making education inclusive for all.

15.35

Short reflection on breakout sessions A, B and C

14.45

Conclusion

Jeroen Kelderhuis, Head Civil Society and Education Division at Ministry of Foreign Affairs

- How is education going to emerge better from the COVID-19 crisis?

15.55

Closure

Karolien Molenaar, chair GCE-NL