

Werk sessie SDG4-mondiaal

Investeren in leerkrachten wereldwijd = investeren in alle SDG's

Dinsdag 25 september 2018 | SDG Action Day | KIT, Amsterdam

Priorities Education International

(1) Protect (public) education systems, teachers, other education employees, students and children against the negative effects of the debt and economic crises and the implementation of detrimental market mechanisms

- Advocate adequate and equitable long term funding for and investment in public school systems (increased capital and recurrent expenditures) of at least 6% of GDP; promote the expansion of fiscal space, including through tax justice measures that would make the tax system more just as well as generating new revenue. Fair, sustainable financing builds the future unlike ill-advised, damaging austerity policies.
- Counter legislative and other measures privatising and outsourcing public provision of education.
- Oppose trade and investment agreements that expose public services to international competition and restrict the government right to regulate and re-regulate as well as any special provisions that privilege investor rights over human rights.
- Give special attention to vulnerable sectors, including Early Childhood Education, Vocational Education and Training and Higher Education and Research.
- Campaign for the achievement of SDG 4 and other goals and support predictable, long term Official Development Assistance to Education with increasing domestic expenditure.

(2) Promote the status of the teaching profession, improve professional standards and terms and working conditions, and counter de-professionalisation trends

- Initiate and lead a global conversation on the future of the teaching profession
- Promote UN standards and instruments on teachers, including the ILO/UNESCO Recommendation concerning the Status of Teachers, the UNESCO Recommendation concerning the Status of Higher Education Teaching Personnel, and the ILO Policy Guidelines on the promotion of Decent Work for Early Childhood Education Personnel
- Establish and coordinate a global teacher and educator network in order to empower teachers and improve teaching and learning
- Counter the employment of unqualified teachers, the erosion of teachers' professional autonomy, the use of high stakes standardised methods of evaluating students, repressive forms of teacher evaluation and other de-professionalisation trends

- Support effective recruitment and retention programs for teachers as a core strategy to ensure inclusive quality education for all and help meet SDG Goal 4, including through quality training, professional development and upgrading programs for unqualified and under-qualified teachers and improve school and institutional leadership
- Promote professional standards and ethics, including the EI Declaration on Professional Ethics
- Advocate for the establishment of institutionalized social and policy dialogue mechanisms between governments and education unions/teacher organizations, promote quality terms of employment, fair compensation of education workers and good working conditions
- Oppose the commercialisation and privatisation of education and their damaging effects on professional standards, quality education and the rights of education workers.

(3) Confront attacks on education unions and their members, particularly with respect to freedom of association, collective bargaining rights and professional freedoms

- Promote the ratification and application of ILO conventions and support the respect of ILO, ILO/UNESCO, and UNESCO instruments concerning teachers and other education workers.
- Utilise the international complaint mechanisms to pursue public authorities and employers for breaches of international labour standards and other relevant international standards.
- Identify and promote effective models of union-government relationships, including social dialogue, which enhance education quality and teachers' professional status.
- Support member organisations in trade union efforts to assert the professional voice of teachers, including by ensuring that professional issues are included in the scope of bargaining.
- Re-enforce professional standards, including autonomy, and resist the de-skilling and de-professionalisation of teachers.
- Expose and oppose global market actors that seek to transform schools into profit-making business enterprises at the expense of students and teachers.

(4) Challenge the erosion of democratic and social values, and address gender inequality, racial intolerance and xenophobia through the promotion of human rights, equality and trade union rights for sustainable societies

- Defend the right to education and advocate inclusive publicly-funded schools and learning institutions, providing safe, secure and healthy environments with gender-sensitive curricula, pedagogy, teaching and learning resources.
- Promote children's rights, including the exercise of the right to education; mobilise member unions against persisting forms of child labour.
- Defend trade union rights including actions to release imprisoned trade union activists and seek to extend the right to organise and engage in collective bargaining.
- Implement the Gender Equality Action Plan, including the strengthening of the regional women's networks and the extending of these networks to the Arab region; establish networks for indigenous and LGBTIQ teachers.
- Oppose all forms of discrimination and bigotry, including those based on gender, race, national origin, sexual orientation, disability, and religion.
- Develop an action plan to advance the rights of migrant teachers, including the establishment of an international instrument.
- Implement activities with member organisations to support quality education for refugee children and to prepare teachers to teach students who suffer not only from the difficulties of

adaptation and integration, but also from the trauma experienced in home countries, travel, and re-settlement.

- Defend and promote international instruments recognising the rights of refugees and migrant workers.
- Participate in UN process to protect rights of migrants and refugees, including the development of two Global Compacts.
- Defend and promote democracy, social justice, and human rights.

(5) Strengthen and mobilise EI and its member organisations in the light of the above challenges and priorities

- Provide capacity building programmes for education unions with a special focus on those in low income countries and emerging democracies; with special attention to the Arab region.
- Develop pro-active recruitment and organising strategies, including political organising; with special focus on young, early stage teachers and researchers and to education support staff.
- Encourage unity among democratic organisations and help to improve democratic governance.
- Promote peace, democracy, social justice, and equality.
- Build solidarity and mutual cooperation among member organisations.
- Promote agreed EI global policies, including the achievement of the UN Sustainable Development Goals, support for quality education and opposition to privatisation and commercialisation of public education.