

**Programme Conference Education Agenda 2015**  
**Aid for Education from a Southern perspective**  
**18 June 2012**

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Chair of the day: Jos van Beurden

Programme	
<b>13.30</b>	<b>Door open with coffee and tea</b>
<b>14.00</b>	<b>Aid for Education from a Southern perspective</b> What are the demands from the South and what kind of support can Dutch partners provide? Discussion and presentations by dr. Antoni Verger* and dr. Auma Okwany**: Mr. A. Verger: 'Campaigning for Education for All: what can we learn from the experiences of national EFA-coalitions in developing countries?' Mrs. A. Okwany: 'Education policy and practice in East-Africa'
<b>15.00</b>	<b>Coffee and tea break</b>
<b>15.15</b>	<b>How can Dutch aid for education make itself redundant?</b> Group discussion on aid for education after 2015.
<b>16.15</b>	<b>Should aid for education be on the Dutch political agenda again?</b> Plenary discussion on the question what role the government should play, in the next three years as well as after 2015.
<b>17.00</b>	<b>End</b>

\* *Dr. Antoni Verger (University of Barcelona)*

Together with colleague Mario Novelli, mr. Verger coordinated a research project on the strategies and results of civil societies in developing countries in their campaigns to achieve Education for All. The research was conducted within the framework of the IS Academy Education and Development, a partnership between the Dutch Ministry of Foreign Affairs and the University of Amsterdam. The report has just been published: 'Campaigning for Education for All; histories, strategies and outcomes of transnational advocacy coalitions in education. Click here for more information.

\*\* *Dr. Auma Okwany (International Institute for Social Studies)*

Mrs Okwany is a Lecturer of Social Policy, specialised in Education Policy. Her primary field of research is international education reform efforts, and education policy and practise. Her current research projects include a comparative study of policy and practise of basic education in urban areas in Kenya and Uganda. She is also an expert on the role of local knowledge in Early Childhood Care and Development in the same countries. Another area of interest is the relation between government and civil society in development policy and practise