



# Education transforms lives

## Achieving quality education for all

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Launch of GMR 2013/4 in the  
Netherlands

Utrecht, 27th February 2014

# New evidence that Education transforms lives

- Education reduces poverty and improves livelihoods
  - Education equality supports economic growth
  - Education saves mothers' lives.
  - Education improves child nutrition & saves children's lives
- and:
- Contributes to healthy, sustainable and democratic societies

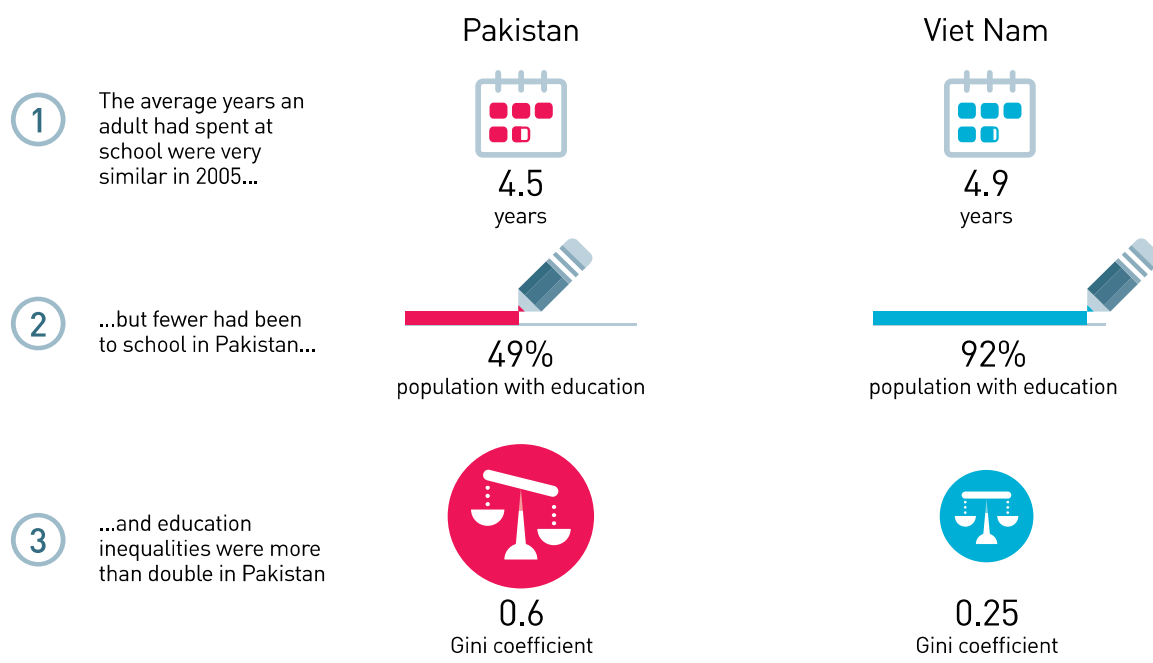


Education is key to a better future for individuals...

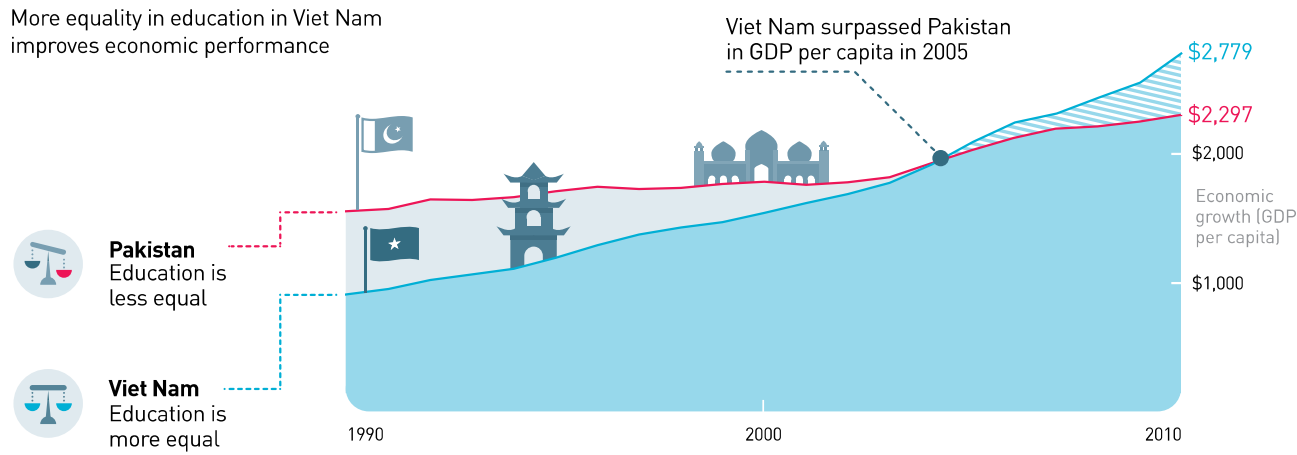
- enabling people to escape the chronic poverty trap
- preventing poverty transmission between generations
- improves skills and increasing wages
- boosts productivity and diversification of income

Education is also key to the prosperity of nations...

# ... but it has to be equitable



More equality in education in Viet Nam improves economic performance



# Education improves chances for a healthier life

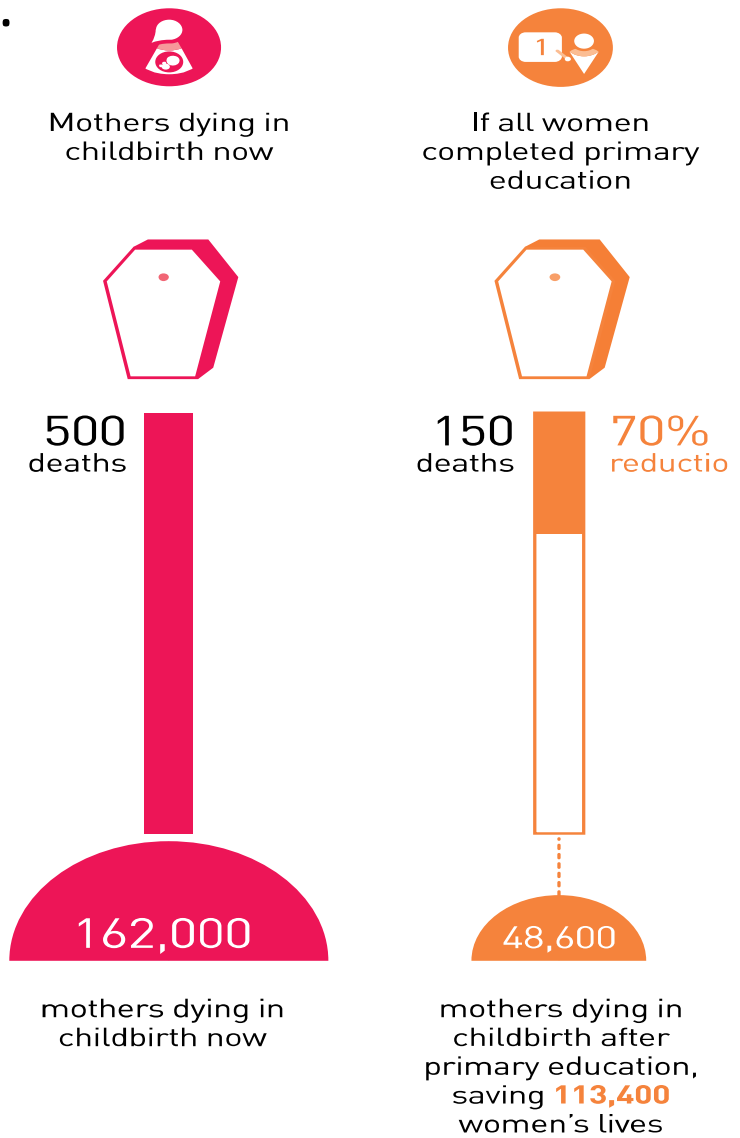
Education is a key input for better health outcomes

- Saves mothers' lives
- Prevents infant and child deaths
- Contains disease and promotes good practices
- Helps fight malnutrition

# ... can help lower maternal mortality rates ...

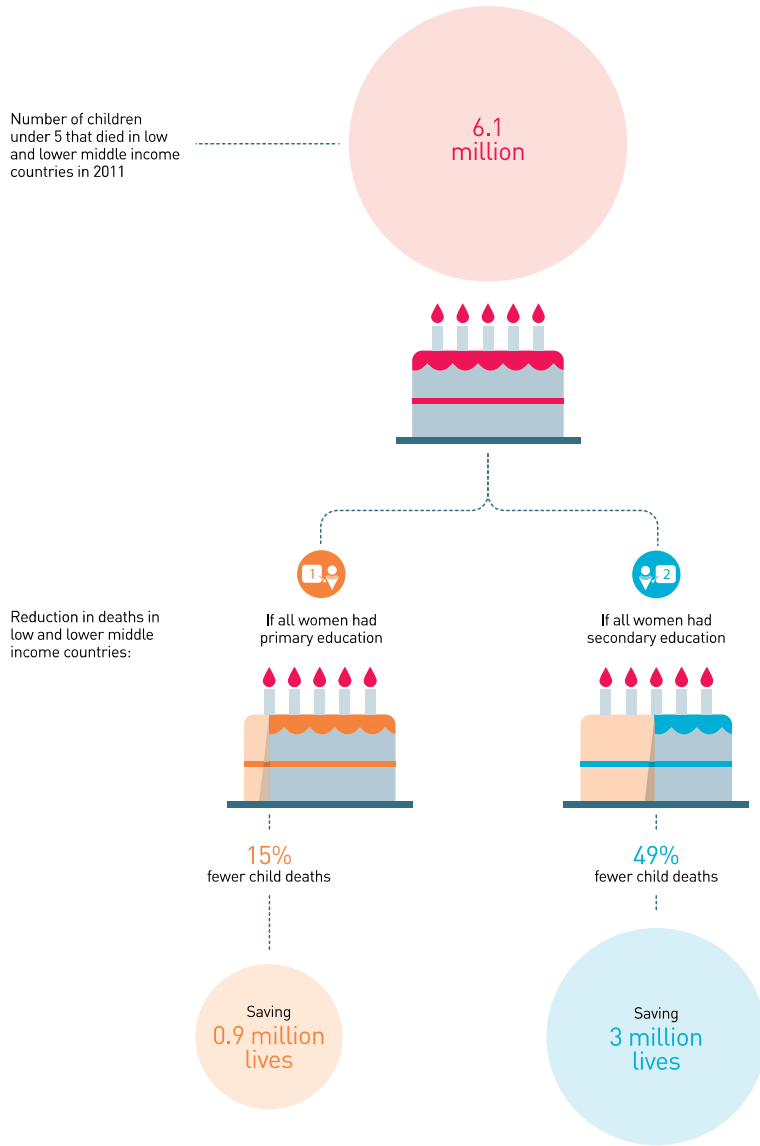
## Educated mothers are less likely to die in childbirth

In sub-Saharan Africa...

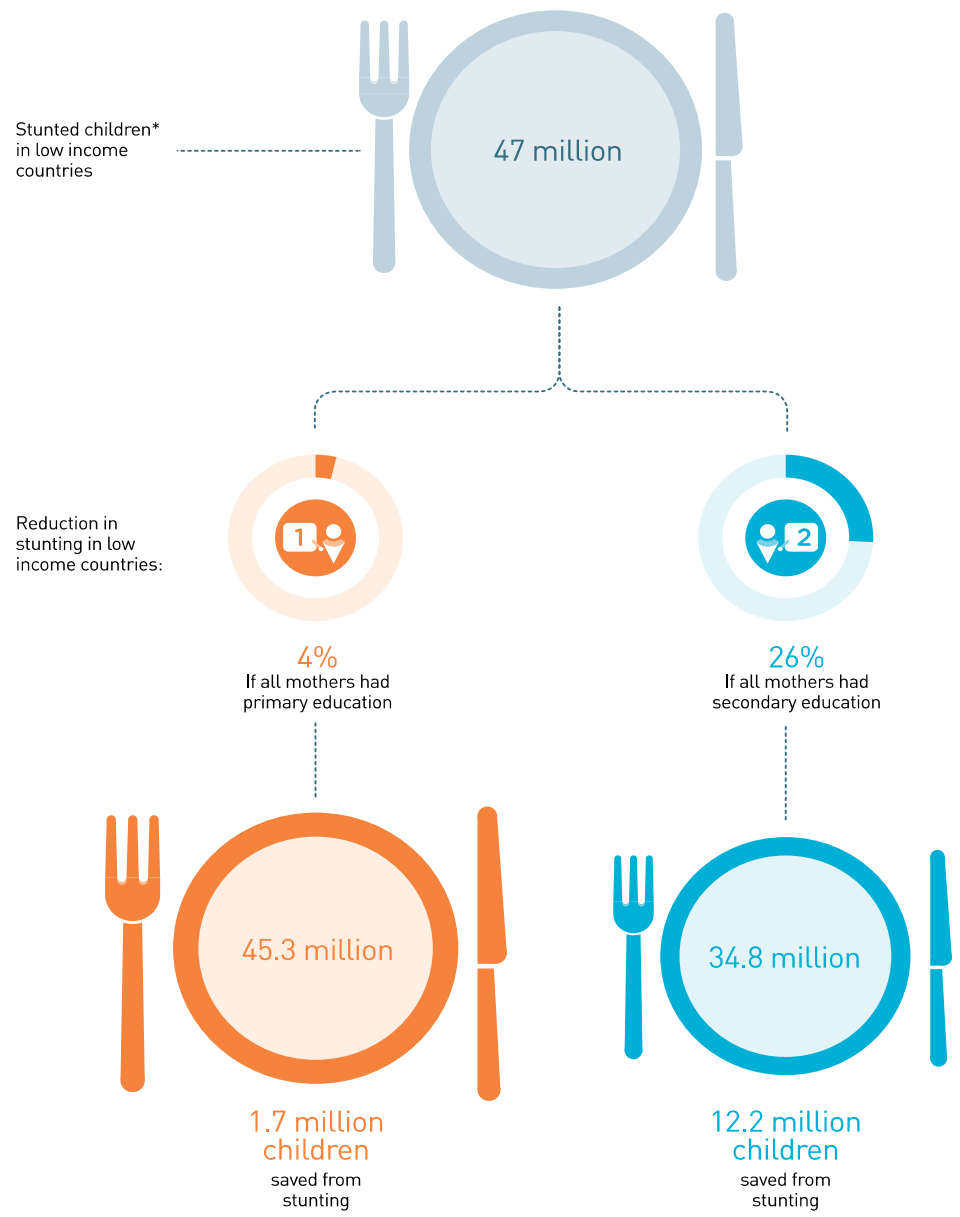


# ... accounts for millions of child lives saved ...

## In low and lower middle income countries...



# ... especially through better nutrition practices





# Education empowers women and girls

## In sub-Saharan Africa and SW Asia...

### Child marriage



14%

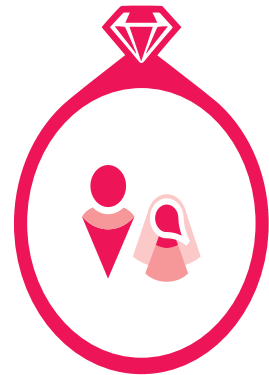
fewer marriages if all girls had primary education



64%

fewer marriages if all girls had secondary education

Child marriages for all girls by age 15 in sub-Saharan Africa and South and West Asia



2,867,000



2,459,000



1,044,000

# Education builds foundations of democracy

Quality Education helps people

- understand and support democracy
- be motivated to participate and be critical
- stand up to corruption
- access the justice system
- build tolerance and trust that underpin democracy



- By 2015, many countries will still not have reached the EFA goals.
- There is a global learning crisis that is hitting the disadvantaged hardest.
- Good quality education needs sufficient quality teachers.
- Global education goals after 2015 must track progress of the marginalized.
- Post-2015 goals must include specific targets to finance education.

# EFA goals will not be reached by 2015

## Goal 1: Early childhood care and education

- 1 in 4 children under 5 suffer from stunting, because of malnutrition.
- 50% of young children have access to pre-primary education, but only 17% in low income countries.

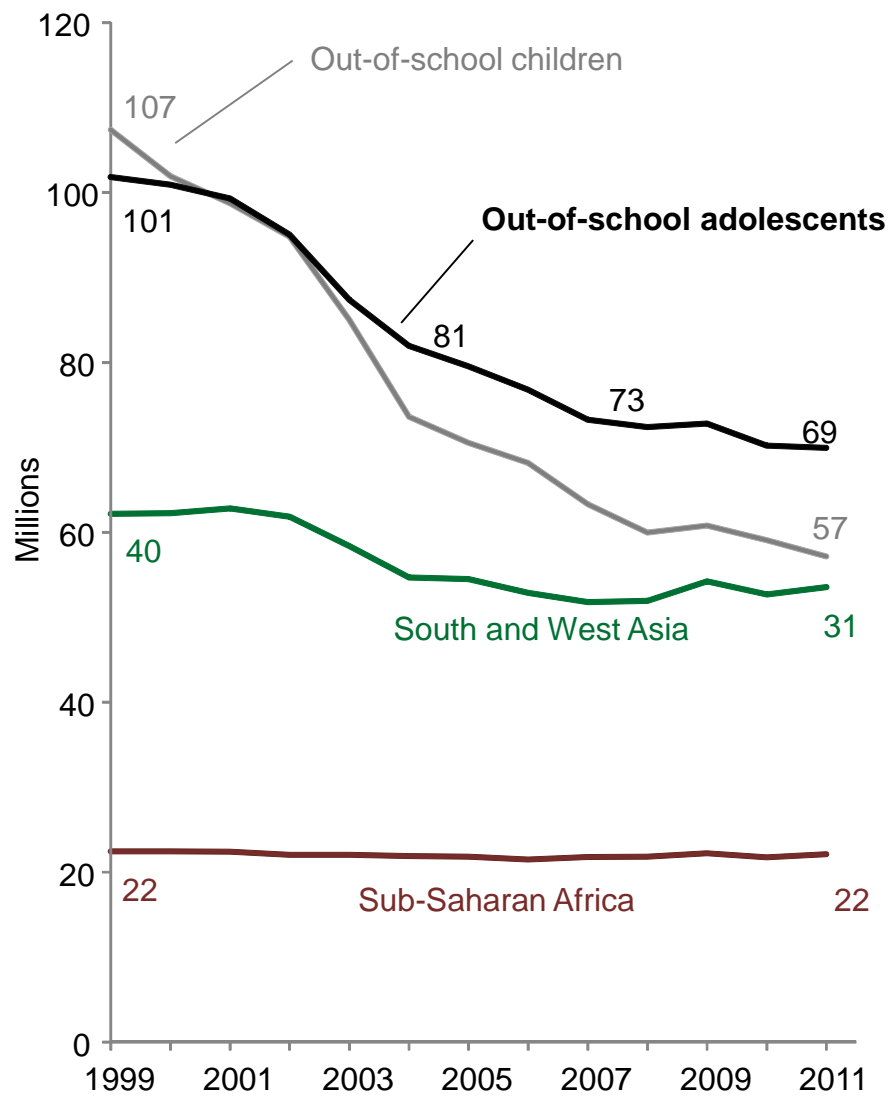
## Goal 2: Universal primary education

- 57 million children are out of school, half of whom live in conflict-affected countries.
- In sub-Saharan Africa, only 23% of poor, rural girls complete primary education.

## Goal 3: Youth and adult skills

- 69 million adolescents are out of school.
- In low income countries, only 37% of adolescents complete lower secondary education, and only 14% of the poorest.

# The number of adolescents out of school declined slowly



Source: UIS database.

## Goal 4: Adult literacy

- 774 million adults are illiterate, a decline of just 1% since 2000.
- Almost two-thirds of illiterate adults are women.

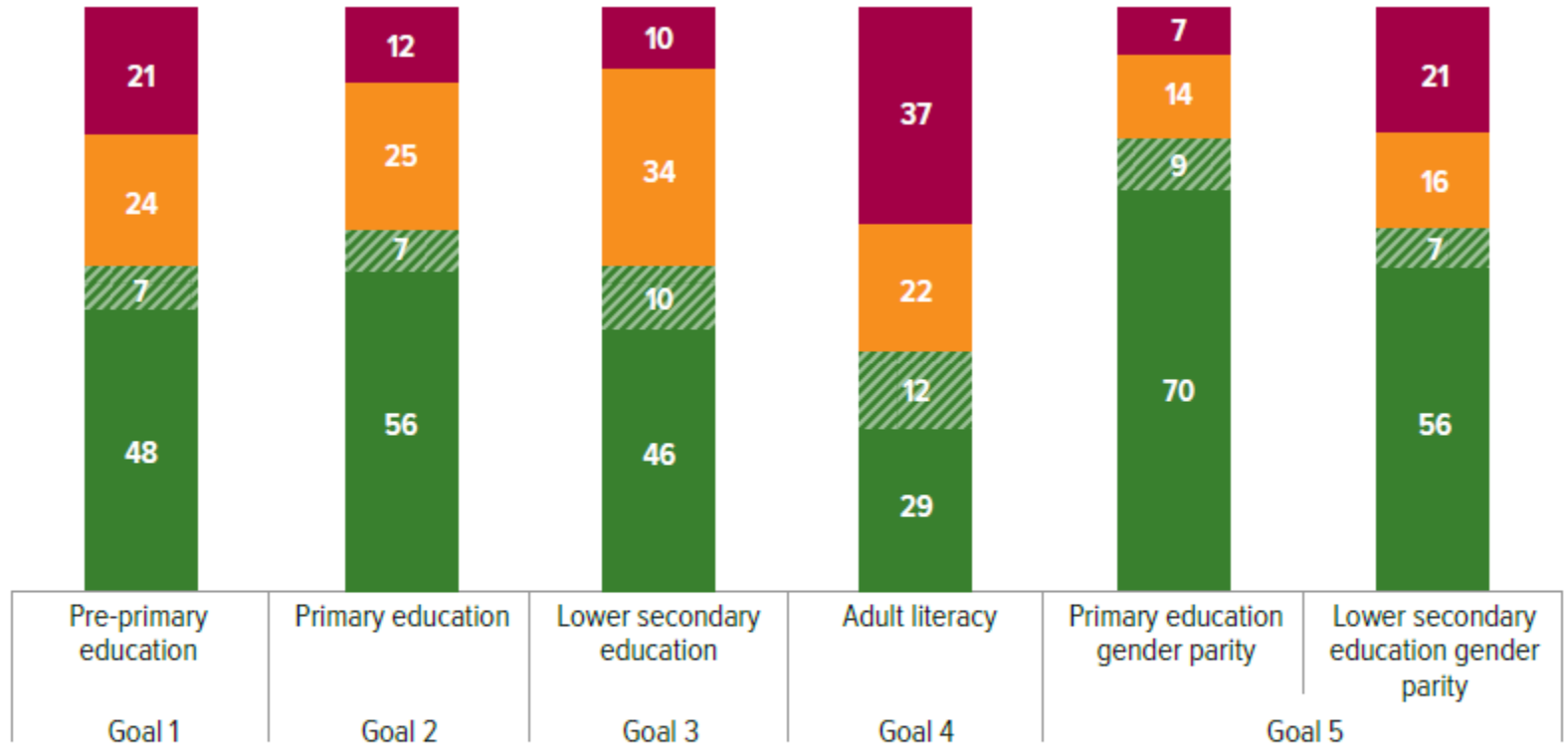
## Goal 5: Gender parity and equality

There are fewer than 9 girls for every 10 boys:

- in 17 countries at primary level
- in 30 countries at secondary level.

# By 2015, many countries will still not have reached the EFA goals

## Percentage of countries projected to reach a benchmark for five EFA goals by 2015



Percentage of countries

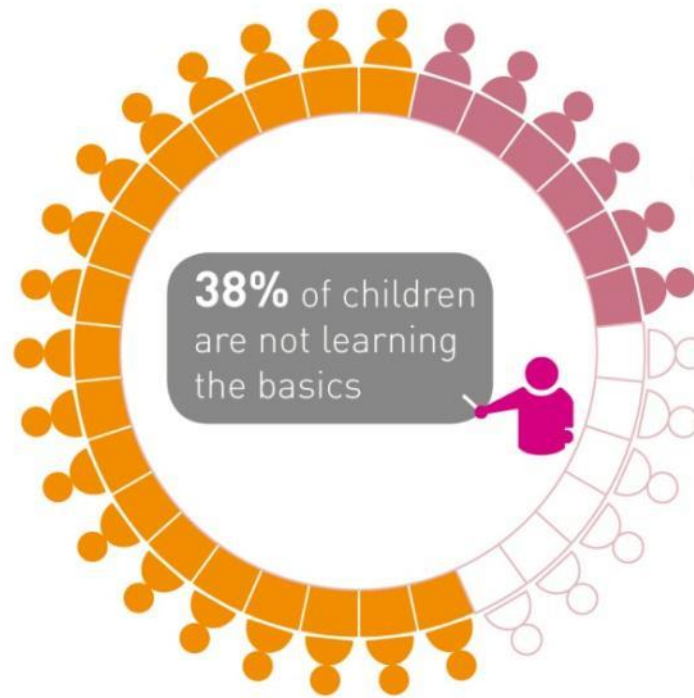
- very far from target
- far from target
- reached target
- close to target

Source: Bruneforth (2013).



# 250 million children are failing to learn the basics

Of the 650 million primary school age children in the world

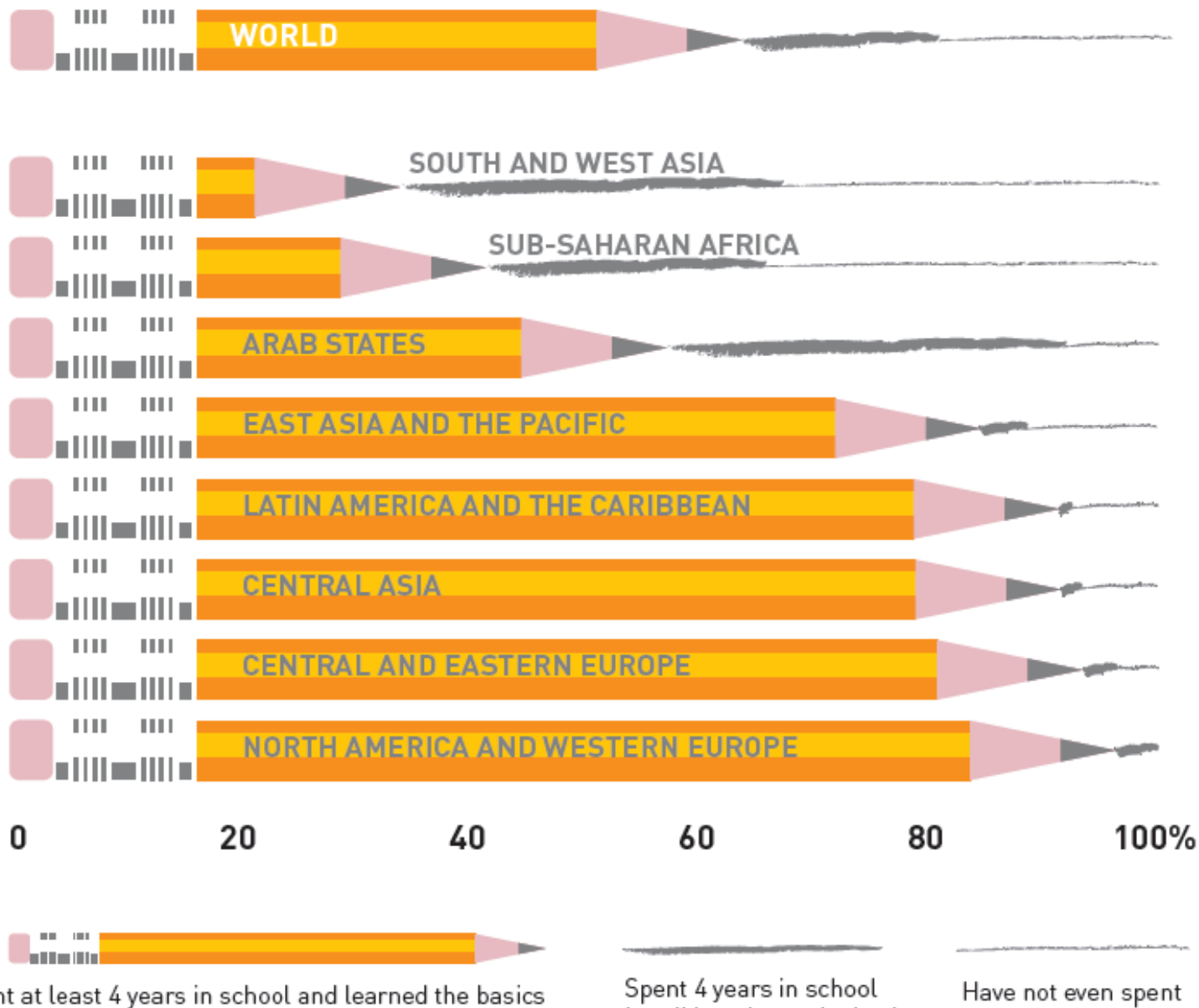


**130 million** are in primary school but have not learned the basics.



**120 million** have not even completed 4 years of school.

# Many children in the poorest countries are not learning the basics



Spent at least 4 years in school and learned the basics

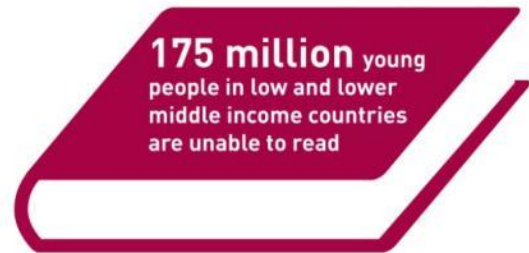
Spent 4 years in school

Have not even spent

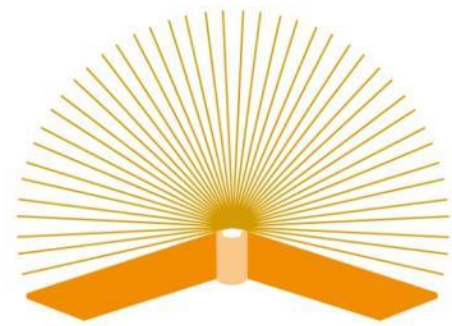
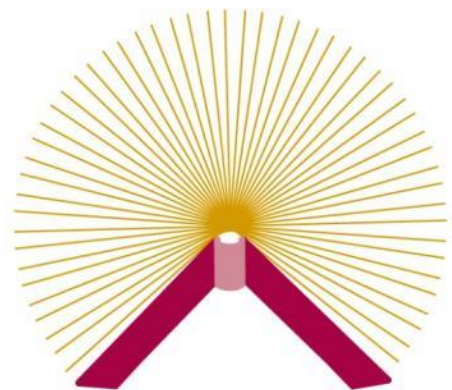
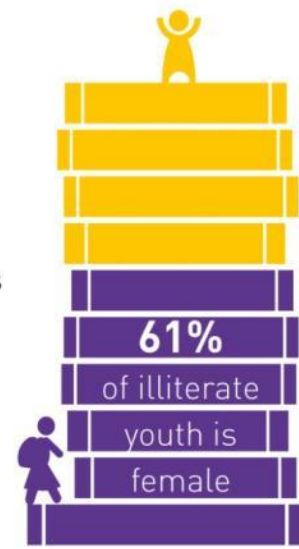


# Poor quality education leaves a legacy of illiteracy

One-quarter of those aged 15 to 24 in poor countries are unable to read a single sentence.



Despite recent advances in girls' education, a generation of young women has been left behind



# Teaching and Learning: Achieving quality for all



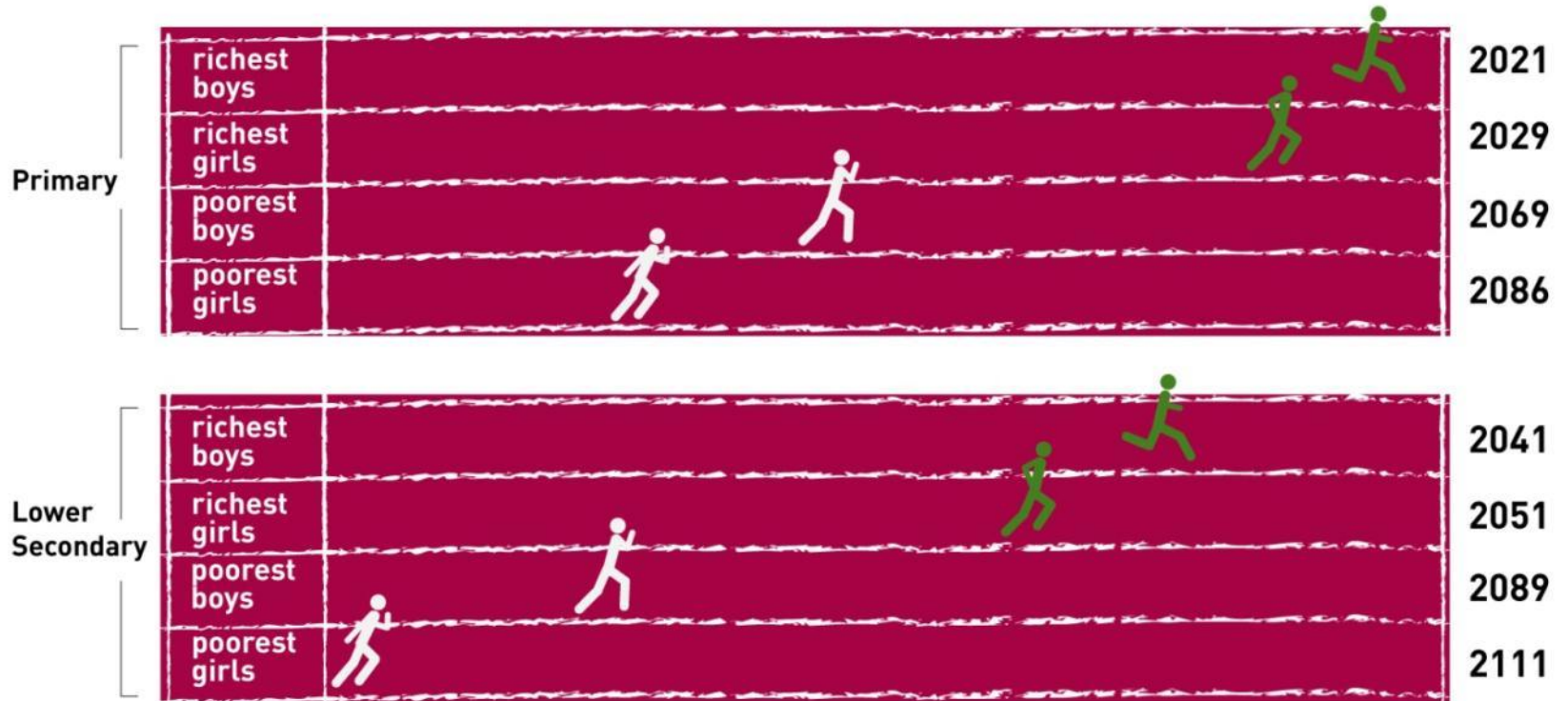
# Four strategies for providing the best teachers



# Failing to reach the marginalized in sub-Saharan Africa

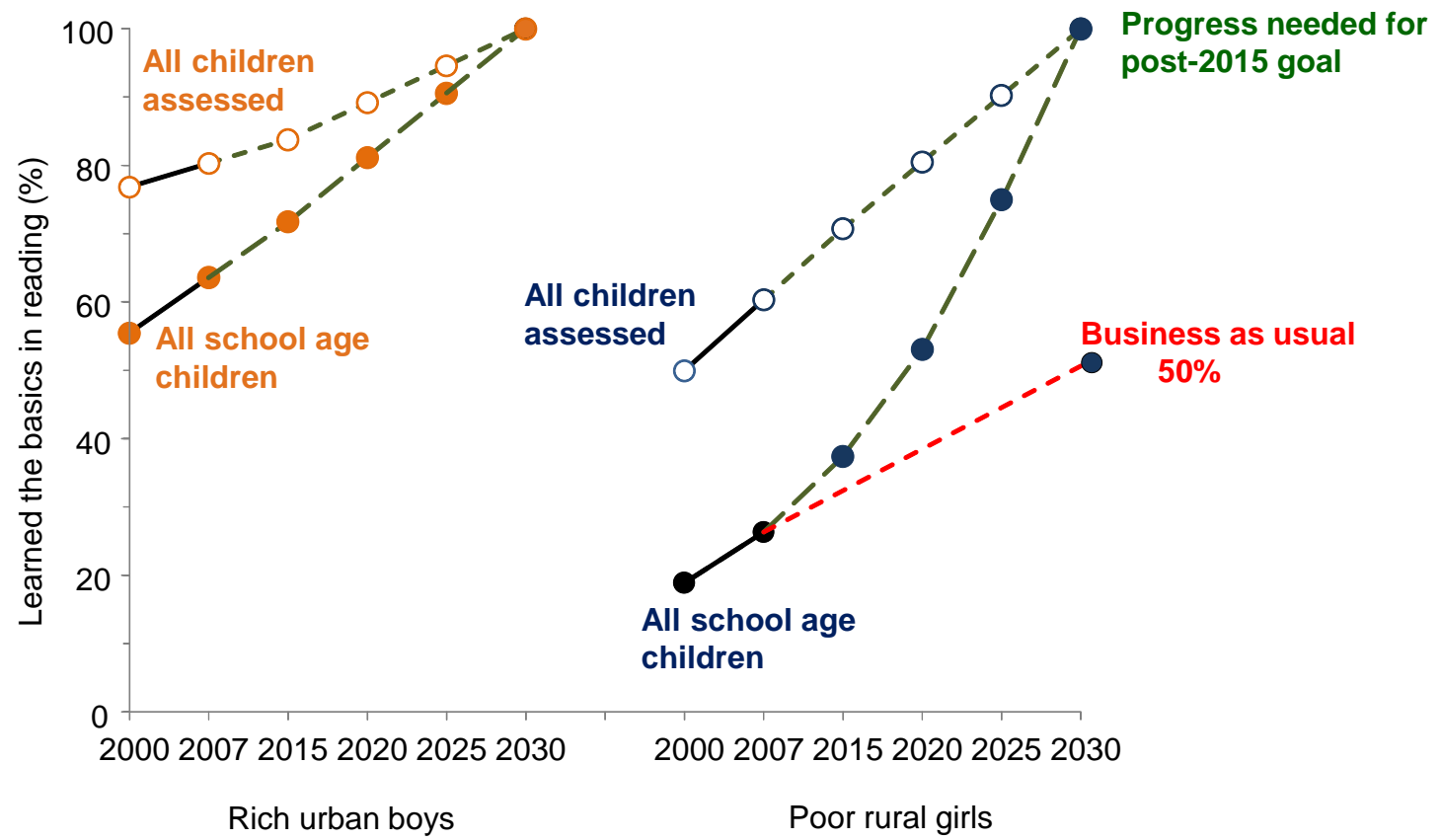
## The poorest rural girls are lagging far behind the richest urban boys

Estimated date of completion



# Achieving learning for all by 2030

## Selected countries in southern and eastern Africa



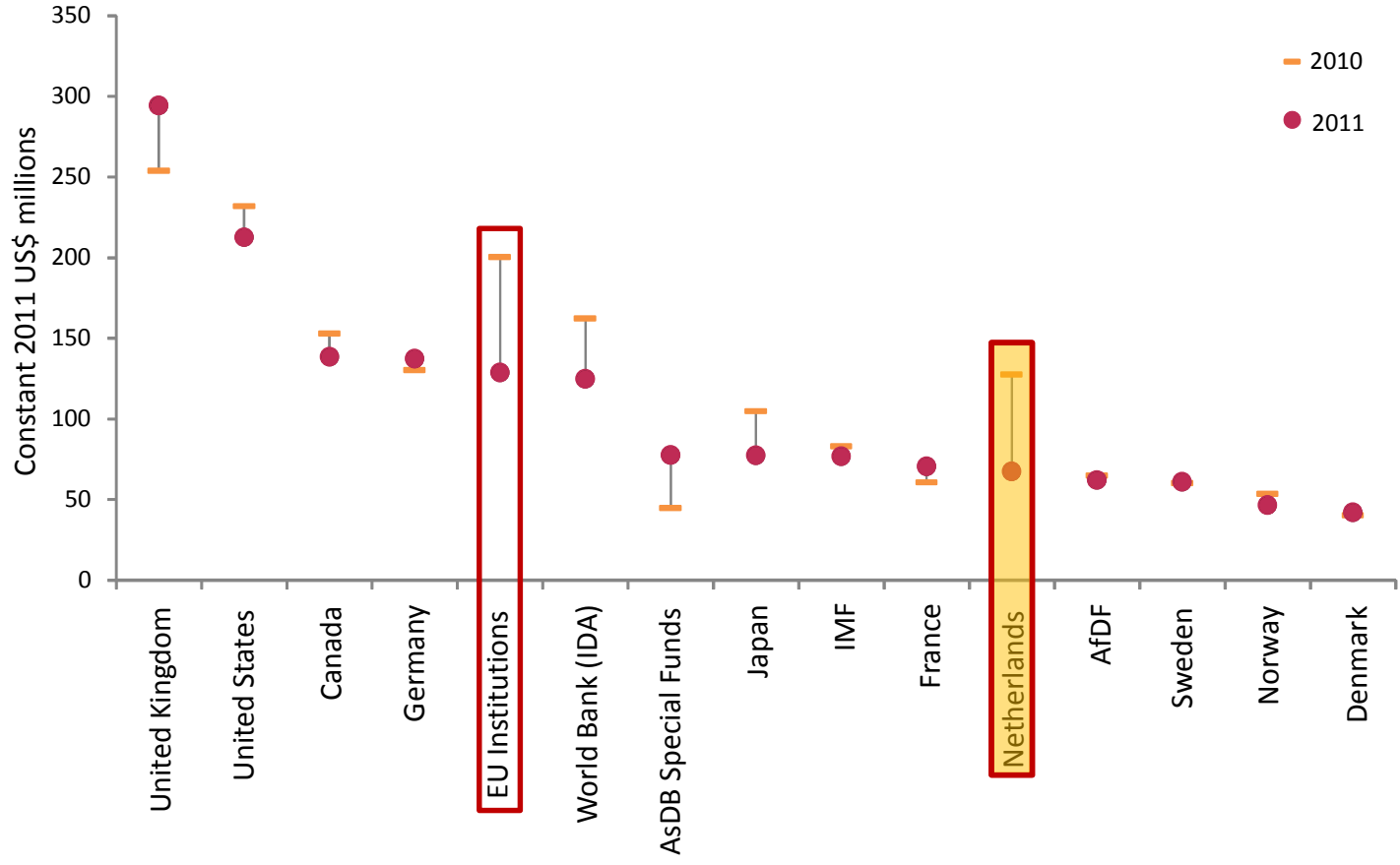
# Aid to education decreased for the first time in 2011



Only US\$1.9 billion of basic education aid was allocated to low income countries in 2011.



# Aid to basic education – most donors reduced funding in 2011



After 2015, financing targets should be set for countries to allocate:

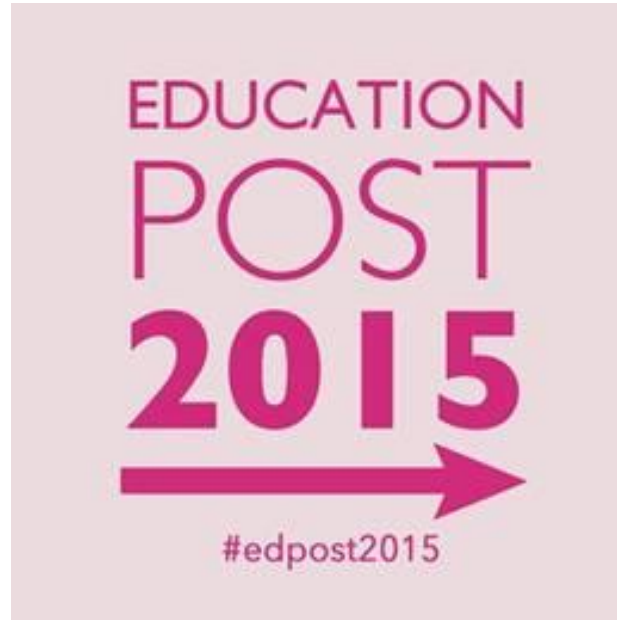
- at least 6% of GNP on education; only 41 had reached this level by 2011
- at least 20% of their budget on education; only 25 had reached this level by 2011 .

## Post-2015 education goals: equity, measurability and finance

***Ensure that by 2030, everyone has an equal opportunity to learn the basics, whatever their circumstances***

1. Completion of early childhood education, primary education and lower secondary education
2. Quality of early childhood care and education, primary education and lower secondary education
3. Acquisition of youth and adult skills
4. Elimination of inequalities
5. Financing of education





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