

**Keywords for Presentation at Workshop on Inclusive Education**  
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Inclusive Education and the EU – Taking It to the Country Level

Introduction:

This input is focusing on the EU's support to education/inclusive education as part of its development work. The support to IE domestically is not covered here. The input is based on the current main instrument for development, the Development Cooperation Instrument (DCI) 2014-2020).

The Role of Education in the DCI

- Many references to education in the DCI, inclusive education only mentioned ones, but focusing on marginalised groups is often referred to.
- 20 percent of the overall DCI (4 billion Euro) should be devoted to basic social services, with a focus on health and education.
- Education both part of the geographical programmes as well as the thematic ones (namely the Global Goods and Challenges).

Implementation of the DCI

- Importance of the programming process that identifies 3 key sectors per country (not all of this is online).
- Based on country priorities and the general objectives of the EU, calls for proposals will be launched over the next 7 years including on education/elements of education.
- Civil Society can apply to certain calls, but important to get this support embedded in the education systems of the countries.

How to act?

- Look at the country you are interested in and check whether education has been identified as one of the three key sectors.
- If yes, approach the EU Delegation in the country in question to discuss with them how the inclusion can be built into that country priority (Civil Society, Ministries of Education etc).
- If not, look at the other key sectors whether something on social services or human development has been selected; This can always include educational components.
- Build inclusion in your own application, should your NGO apply to EU funded projects.