



EDUCATION FOR ALL 2000-2030

Achievements and challenges for North and South

Thursday 23 April 2015

12.30 – 18.30 hrs

Theater Concordia

Hoge Zand 42

The Hague

The year is 2015. Did we reach the Education for All and Millennium Development Goals on education the international community agreed upon in 2000? What has been achieved? What are the main challenges? What has been the Netherlands contribution to these goals?

On April 23 we will not only discuss the outcomes of the EFA Global Monitoring Report 2015, but we will also explore the relevance of the new global post-2015 education goals and strategies for the Netherlands education system and international development policies.

Does education help reduce social and economic inequality or does it also contribute to sustaining inequality? The voice of teachers is often neglected in discussions on education policies and strategies - how can they gain more influence and control? What happens when schools need to absorb (large numbers of) refugees? How can we measure quality of education and avoid reducing quality to sheer numbers? Can education help prevent or control radicalisation?

What can experts on education from South and North learn from each other; how can they work together to find the best strategies to 'ensure equitable inclusive quality education and lifelong learning for all in 2030'? Join us in our discussions!

The conference will be in English. Attending the meeting is free. Please register your attendance before 16 April at gce@edukans.nl with your name, organisation and position, and the workshop of your preference (see following page).

The conference is organised by the Global Campaign for Education Netherlands (a coalition of Edukans, Oxfam Novib, the General Education Union AOb, Save the Children Netherlands, Woord en Daad, VSO-Netherlands) in collaboration with the UNESCO EFA-team, the National UNESCO Committee, and the Dutch Youth Representatives to UNESCO.

Programme

12.30 hrs	Door open with lunch buffet
13.00 hrs	Welcome - <i>Kees de Jong, director Edukans Foundation</i>
13.15 hrs	Presentation of the Education for All Global Monitoring Report 2015 - <i>Priyadarshani Joshi, EFA-team</i>
13.45 hrs	The Netherlands contribution to Education for All - <i>Bram van Ojik, leader of GroenLinks in Parliament and developmental economist</i>
14.15 hrs	Panel discussion with experts from North and South on the universal perspective on Education for All
15.00 hrs	Break
15.30 hrs	Workshops
16.30 hrs	Spoken column and plenary discussion - <i>Ruerd Ruben, former director of Policy and Operations Evaluation Department (IOB)</i>
17.30 hrs	Drinks

Chair of the day: Jos van Beurden

Workshops

- 1. The teachers perspective on EFA – with Jefferson Pessi, Education International**
After 15 years of working towards EFA, what are the lessons we can learn from the teachers' point of view? Education International surveyed 14.000 teachers in 125 countries. Pessi presents the results, to be published around 23 April
- 2. Role of education in refugee integration – with Itaf al Awadeh, Save the Children Jordan**
A county of 7 million, Jordan is struggling to accommodate 1 million of Syrian refugees. The Netherlands also host Syrian refugees, although on a much lower scale. How can we ensure that key barriers to the education of refugees are addressed?
- 3. Education with a soul: on radicalisation, polarisation and new ideals – with Anusheh Bakht Aziz, UN Global Education First Initiative Youth Advisory Group, Pakistan**
Radicalism and fundamentalism have been of all ages and all continents. Yet, recent developments have increased the urgency of countering violent extremism. What role can education play in fostering mutual understanding and intercultural dialogue?
- 4. Education and inequality – Priyadarshani Joshi, EFA GMR-team**
Education is considered essential in the fight against inequality. However, if education systems reinforce unequal power relations, they may augment existing social and economic inequality. And what is the effect of private schools?
- 5. Quality of education – speaker tbc**
The new EFA-framework sets new targets and requires new indicators and ways of monitoring. How can these capture quality? Does a focus on measurable learning outcomes enhance the quality of education, or is it counterproductive?

Visit the website for the GMR 2015 (full report and summary), updates of the programme, details on the workshops, and profiles of the speakers: www.globalcampaignforeducation.nl